

AGENDA - Educator Excellence Committee

August 31, 2017 TELECONFERENCE MEETING 9:00 a.m. – 12:00p.m.

Call-in information:

Please be advised that the Legislative Information Office has made a permanent change to their 1-844 toll free number for those in Juneau and Anchorage.

The toll-free number 1-844-586-9085 has been permanently blocked for people who are dialing in from Juneau or Anchorage. If calling from anywhere else, the toll-free number will still work. For people calling in from Juneau, please dial 586-9085. For people calling in from Anchorage, please dial 563-9085.

Facilitators

Dr. Lisa Skiles Parady | LParady@alaskaacsa.org Jerry Covey | jscc@gci.net

DEED Staff Support

Sondra Meredith | sondra.meredith@alaska.gov and Bob Williams | bob.williams@alaska.gov

Committee Members

Co-Chair Rebecca Himschoot | Co-Chair John
Harmon Members: Tam Agosti-Gisler | Steve Atwater | Kathy
Blanc | Posie Boggs | Dan Carstens | Richard Caulfield | Brian
Conwell | Sean Dusek | Yatibaey Evans | Wendy Kolberg |
Erica Nelson | Joe Nelson | Justin Parish | John Sedor |
Tammy Smith | Gary Stevens | Betty Walters | Jessica Weiler
| Sheryl Weinberg

1:00 p.m. Welcome and Overview

- Audio-conference protocol & ground rules
 - Please silence your cell phones and minimize background noise, if possible
 - Please identify yourself before speaking
 - Limit your comments to 2 minutes or less to ensure equity of voice. We will time.
- Format: We will have two 10-minutes breaks during our call with one at 10:15 and the other at 11:30 ish. We will end at noon.
- Attendance roll call
 - o 1-2 min. comments from each committee member
 - Introduce yourself: Name, where you're from, and your role

Questions? Clarifications? Overview of our task and today's goals:

• Our Big Picture Goal: Identify three transformative ideas that will support educator excellence for Alaska's students. These recommendations will be passed along to the State Board of Education along with goals from each of the other four committees (Student Learning, Safety and Well Being, Tribal and Community Ownership, and Modernization and Finance). The State Board will review the recommendations for meeting Alaska's Education Challenge and support them to Governor Walker and then the Alaska State Legislature.

• Reminders about our "deliverables":

- 1.Money follows ideas...
- 2.We are to focus on the "What" NOT the "How". Our task is to dream big and think about how we might transform educator excellence over the next decade and beyond!
- 3. The only type of systems change we are being asked to consider is **transformational change**, that which includes practices, processes, and products that anticipate, reflect, or define the needs of a significantly different system or environment.

4. Transformational change must:

a. Be systemic and apply to all students, schools, employees,

communities, etc.;

- b. Not require resources beyond our direct control; and
- c. Produce measurable results that can be benchmarked against higher- performing states and countries.

Questions? Clarifications?

Our Goal for TODAY:

- 1. Review the format we are being requested to use for our recommendations (goals). See attached
- 2. Listen thoughtfully to the revised reports by each subcommittee, ask clarifying questions of the subcommittee participants.
- 3. For each subcommittee recommendation determine whether our recommendations meet the "Transformational Change" criteria.
- 4. Wordsmith each subcommittee recommendation so that it is in the goal language format requested by Jerry Covey/Commissioner.
- 5. Is the subcommittee ready to shorten list to one recommendation with action statements?
- 6. Discuss action statements

Questions? Clarifications?

Lisa: review of the format we are requested to use.

Please refer to "Recommendation Template Jerry Covey – attached and located in our SmartSheet.

Questions? Clarifications?

o **Goal 1 Recommendation by** Educator Preparation Pre-service Subcommittee – Dr. Steve Atwater

Please refer to Educator Preparation Pre-service Subcommittee revised summary located in our SmartSheet.

- Goal 1 Clarifying Questions
- o Goal 1 Discussion:
 - o Is it transformational?
 - Any thoughts to add to the subcommittees work of key elements of the rational for this goal?

- What are your thoughts about how Goal #1 is worded or should be worded so that it is in the goal language format requested by Jerry Covey/Commissioner?
- Goal 2 Recommendation by In-Service, Professional learning and Accountability Subcommittee – Yatibaey Evans, Subcommittee Chair

Please refer to In-Service, Professional Learning and Accountability revised summary located in our SmartSheet.

- Goal 2 Clarifying Questions
- o Goal 2 Discussion:
 - o Is it transformational?
 - Any thoughts to add to the subcommittees work of key elements of the rational for this goal?
 - What are your thoughts about how Goal #1 is worded or should be worded so that it is in the goal language format requested by Jerry Covey/Commissioner?
- Goal 3 Recommendation by Recruitment and Continuous Improvement Subcommittee – Tam Agosti-Gisler, Subcommittee Chair

Please refer to Recruitment and Continuous Improvement Subcommittee revised summary located in our SmartSheet.

- Goal 3 Clarifying Questions
- Goal 3 Discussion:
 - o Is it transformational?
 - Any thoughts to add to the subcommittees work of key elements of the rational for this goal?
 - What are your thoughts about how Goal #1 is worded or should be worded so that it is in the goal language format requested by Jerry Covey/Commissioner?

10-minute BREAK and Reflection Time

BACK FROM BREAK

- 2-3 min. comments from each committee member o Comment about the three subcommittee recommendations and your general thoughts about if they represent the direction this committee wants to recommend?
- Next Steps --

Next meeting is set (via distance) for September 28th from 1:00pm - 4:00pm

Wrap up meeting October 4th in Anchorage at the Dena'ina Center. Details to follow from DEED.

Questions? Clarifications?

- Two Minute Closing Remarks from each committee member
- Noon Adjournment